

## **LIST OF CHARACTERISTICS OF AUTISM SPECTRUM DISORDER (ASD):**

- Difficulty with Interpersonal Relationships:
  - \* Eye Contact
  - \* Bonding
  - \* Affection with others
- Emotional Expressions:
  - \* Ability to relate
  - \* Happy / Sad / Scared on facial features
- Relationships with objects
  - \* Toy play:  
interactive/ meaningful
  - \* Fantasy play
- Perceptual Relationships
  - \* Pain—how does child react?
  - \* Sensory—hot/cold
- Communication and Language
  - \* receptive understanding
  - \* expressive abilities

## **SOME FACTS ABOUT TEACCH**

(Treatment and Education of  
Autistic and related Communica-  
tion handicapped CHildren)

## **TEACCH**

- Is a comprehensive, community based program dedicated to improving the understanding of services for children with Autism and communication disabilities and their families.
- Is based on each students strengths, interests and what motivates them.
- Is a structured teaching program that provides clear, meaningful tasks for children by providing them with clear physical and visual boundaries.
- Designs and incorporates schedules that are concrete, visual and consistent.
- The TEACCH program, established since 1972, is based at the University of North Carolina at Chapel Hill.

**An Educational  
Opportunity for the Child with  
Autism Spectrum Disorders  
(ASD)/Autism.**

## **P R I D E**

**Prospect Programs for  
Reaching the  
Individual Needs of  
Developmentally Disabled Children  
Experiencing Autism Spectrum Dis-  
orders (ASD)/Autism**



*Sharing Visions...*

*Building Futures*

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## **FOR WHOM:**

The PRIDE Program serves pre-school and school-age children with Autism Spectrum Disorders, or other related social/ emotional disorders, by implementing the Individual Education Plan (IEP) that has been developed by the child's home school district's Committee on Pre-school Special Education (CPSE) or Committee on Special Education (CSE).

## **BY WHOM:**

The PRIDE Program is staffed by a comprehensive team of professionals:

- Certified Special Education Teachers
- Certified Teacher Assistants
- Certified School Psychologists

### Additional Support Available

- Consulting Psychiatrists
- Coordinator of Psychological Services
- School Social Worker
- Occupational Therapists
- Physical Therapists
- Speech Therapists

## **PROGRAM PHILOSOPHY**

### **and FOCUS:**

The PRIDE Program is committed to responding to the unique learning styles and challenges of each child through an eclectic approach that draws from different curricula to increase basic language and concept development to support socialization. Important components of the PRIDE Program include:

- 8 students: 1 teacher: 2 teacher assistants (preschool)
- 12 students: 1 teacher: 4 teacher assistants (school age)
- The TEACCH model/method of learning is incorporated within each classroom. Teachers and other professionals have completed in-depth training to implement this.
- Emphasizes language development including total communication, augmentative communication, and both low tech and high tech devices.
- Proactive coaching techniques for challenging behaviors.
- Aquatic Occupational Therapy takes place in Prospect Child and Family Center's therapy pool with each session focusing on the child's goals stated in his/her IEP.
- Multi-Sensory Music Room encourages more independent voicing, turn taking and listening to others.

## **SUPPORT**

### **SERVICES:**

- Incorporating the TEACCH approach within the home setting
- Linkage to other publicly funded support programs and services
- Observation booths in each classroom
- Parental involvement and visits
- Other Family Support Service may include:
  - \* Service Coordination
  - \* Various activities and evening events sponsored by the family support team
- Home visits with School Psychologists and Teachers